

# Incorporating Art, Music, Theater

Caren M. Stalburg, MD MA  
Clinical Assistant Professor  
Obstetrics and Gynecology and Medical Education



# Intended Learning Outcomes

- Consider ways to stimulate affective change by using the arts
- Explore internet resources focused on humanities and medicine

# What the arts provide

- Foster empathy or understanding
- Meaning making for the individual
- Creative expression
- Reinterpretation of experiences
- Joy? 😊

# A variety of pedagogies

Reflect on existing work, or create new works based on understandings

- Still images
- Literature
- Film
- Music
- Patient stories
- Drawings
- Poetry: Written or spoken
- Dance
- Sculpture
- Crafts
  - Weaving, quilting
- Paintings

Reflections on existing works:

Appearance

Mood

Affect

Emotion



Helmbreker, *Self-Portrait*

Courtesy, National Gallery of Art, Washington

Reflections on existing works

Use the topic of the piece

Variety of individuals

Focus and activity



Thornhill. *A deathbed scene.*

Courtesy, National Gallery of Art, Washington

# Individual Narratives

- Family Centered Experience, U of M
  - <http://www.med.umich.edu/lrc/fce/>
- Students are paired with a family
- Learn through experiencing their stories
  - Reflective essays on specific topics
- Interpretive projects

# Other media

- Literature
- Poetry
- Dance
- Popular culture
- Movies, television, internet

# Copyright.....

- Legally defined
  - National and International
- Originator of the work has the right to obtain credit for it, decide if it can be modified, used, adopted, paid for etc
- Life of the individual + a number of years
- Fair use and licensing
- Creative commons licensing: [creativecommons.org](https://creativecommons.org)
- USE CAUTION

# Internet resources

- The international journal of the creative arts in interdisciplinary practice. <http://www.ijcaip.com/> Open access journal
- Professor Eric Faden of Bucknell University created this humorous, yet informative, review of copyright principles delivered through the words of film characters. Sorry, no closed caption subtitles

<http://www.youtube.com/watch?v=wFaYPp19T6E#t=115>